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CURRICULUM VITAE

DAVID A. KOLB

Emeritus Professor of Organizational Behavior
Department of Organizational Behavior
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PREVIOUS POSITIONS

- 1997-2012 Professor of Organizational Behavior, Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University
- 1992-'97 deWindt Professor in Leadership and Enterprise Development, Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University
- 1990-'92 Professor of Organizational Behavior, Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University
- 1984-'90 Professor and Chair, Department of Organizational Behavior, of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University
- 1976-'84 Professor of Organizational Behavior, Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University
- 1971 Visiting Professor, London Graduate School of Business Studies
- 1970-'75 Associate Professor of Organizational Psychology and Management, Massachusetts Institute of Technology
- 1966-'80 Senior Associate, Development Research Associates (DRA)
- 1965-'70 Assistant Professor of Organizational Psychology and Management, Massachusetts Institute of Technology

EDUCATION

- 1967 Ph.D., Social Psychology with concentration in Personality Research, Harvard University
- 1964 M.A. Harvard University
- 1961 A.B., cum laude with honors in Psychology, Knox College

HONORARY DEGREES

- 1996 Dr. of Humane Letters, *honoris causa*, SUNY Empire State College
- 1994 Dr. of Letters, *honoris causa*, Franklin University
- 1988 Ph.D., *honoris causa*, International Management Centre, Buckingham U.K.
- 1984 Sc.D., *honoris causa*, University of New Hampshire, School for Lifelong Learning

AWARDS & CITATIONS

- 2014 Distinguished Scholar Address—"Becoming an Experiential Management Educator". Academy of Management, Management Education Division
- 2014-15 Ranked # 6 in the Global Gurus Education Top 30
- 2012 Room in the Medical Management Centre at Karolinska Institute, Stockholm, Sweden named in honor of David A Kolb
- 2011 Distinguished Paper Award Decision Sciences Institute
- 2010 *Organization Development Practitioner* Outstanding Article Award
- 2008 "Educational Pioneers of the Year Award" from the National Society for Experiential Education (with Alice Kolb)
- 2002-'03 Case Weatherhead School of Management Research Recognition Award
- 1991 Morris T. Keeton Adult and Experiential Learning Award, Council for Adult & Experiential Learning (CAEL)
- 1984 "Excellence in Scholarship in Research which Advances the Conceptual Understanding of Experiential Learning," presented by Council for Adult & Experiential Learning (CAEL)

- 1984- *Who's Who in the World, Who's Who in America, Who's Who in the Midwest, Who's Who in American Education*
- 1963 U.S. Public Health Pre-doctoral Research Fellow, Harvard University
- 1961-'62 Woodrow Wilson Fellow

PROFESSIONAL ACTIVITIES

- 1988- Experiential Learning Section Editor & Editorial Review Board, *Simulation and Gaming*
- 1987- Consulting Reader, *Psychological Reports* and *Perceptual and Motor Skills*
- 2001-2008 Editorial Review Board, *Academy of Management Learning and Education*
- 1990-2007 Editorial Review Board, *Human Relations*
- 1989-1995 Steering Committee, International Congress on Experiential Learning
- 1988-1998 Council Member, National Center on Adult Learning (NCAL)
- 1984-2008 Editorial Review Board, *Journal of Management Development*
- 1984-1985 Editorial Review Board, *Academy of Management Review*
- 1981-1987 Board of Directors, Council for Adult & Experiential Learning (CAEL)
- 1974 Charter Member, International Association of Applied Social Scientists (Organization Development, Community Development, Laboratory Education)
- 1966 Charter Member, Society for Intercultural Education, Training and Research (SIETAR)
- 1961-2000 Member, American Psychological Association

PUBLICATIONS. (To review and access citations of these works go to:
http://scholar.google.com/citations?user=MBn_GG4AAAAJ&hl=en)

Books and Monographs

Kolb, A. Y. & Kolb, D. A. (2017). *Becoming and Experiential Educator: Principles and Practices of Experiential Learning*. In preparation.

Peterson, K. & Kolb, D. A. (2017). *How You Learn Is How You Live: Nine Ways of Learning That Can Transform Your Life*. San Francisco: Berrett-Koehler

Kolb, D. A. (2015) *Experiential learning: Experience as the source of learning and development*. 2nd Edition. Upper Saddle River NJ: Pearson Education

Seifferlein, S. & Kolb D. A. (2014). *The definitive guide to teaching golf coaches how to be better teachers*. USA Golf Marketing.com

Kolb, A. Y. & Kolb, D. A. (2013). *The Kolb Learning Style Inventory 4.0: A Comprehensive Guide to the Theory, Psychometrics, Research on Validity and Educational Applications*. Boston, MA: Hay Resources Direct
www.haygroup.com/leadershipandtalentondemand

Kolb, A. Y. & Kolb, D. A. (2013). *The Kolb Learning Style Inventory 3.1 & 3.2: Technical Specifications*. Boston, MA: Hay Resources Direct
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Kayes, A. B., Kayes, D. C., Kolb, A. Y. and Kolb, D. A. (2005). *The Kolb team learning experience: Facilitator's Guide*. Boston, MA: Hay Resources Direct.

Kayes, A. B., Kayes, D. C., Kolb, A. Y. and Kolb, D. A. (2004). *The Kolb team learning experience: Improving team effectiveness through structured learning experiences*. Boston, MA: Hay Resources Direct.

Baker, A. C., Jensen, P. J. and Kolb, D. A. and Associates. (2002) *Conversational learning: An experiential approach to knowledge creation*. Westport Conn.: Quorum Books.

Osland, J. S., Kolb, D. A., Rubin I. M. and Turner M. E. (2007). *Organizational behavior: An experiential approach*. 8th edition. Upper Saddle River, NJ: Prentice Hall.

Osland, J. S., Turner, M. E., Kolb, D. A. and Rubin I. M. (2007). *The organizational behavior reader*. 8th edition. Upper Saddle River, NJ: Prentice Hall.

Osland, J. S., Kolb, D. A. and Rubin I. M. (2001). *Organizational behavior: An experiential approach*. 7th edition. Upper Saddle River, NJ: Prentice Hall.

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Boyatzis, R.E., Cowen, S.S. & Kolb, D.A. (1995). *Innovation in professional education: Steps on a journey from teaching to learning*. San Francisco: Jossey-Bass.

Kolb, D., Osland, J. & Rubin, I. (1995). *Organizational behavior: An experiential approach to human behavior in organizations* (6th edition). Englewood Cliffs, N.J.: Prentice-Hall. (Previously titled: *Organizational psychology: An experiential approach to organizational behavior* by D. Kolb, I. Rubin, & J. McIntyre.) [Prior editions: 1971, 1974, 1979, 1984, 1991; trans. In French, Spanish, Portuguese, Korean and Norwegian]

Kolb, D., Osland, J. & Rubin, I. (1995). *The organizational behavior reader* (6th edition). Englewood Cliffs, N.J.: Prentice-Hall. (Previously titled: *Organizational psychology: Readings on human behavior in organizations*, edited by D. Kolb, I. Rubin, & J. McIntyre.) [Prior editions: 1971, 1974, 1979, 1984, 1991; trans. In French, Spanish, Portuguese, Korean and Norwegian]

Kolb, D. (1984). *Experiential learning: Experience as the source of learning and development*. Englewood Cliffs, N.J.: Prentice Hall.

Kolb, D. & Wolfe, D., *et al.* (1982, April). *Professional education and career development: A cross-sectional study of adaptive competencies in experiential learning*. Available from ERIC Resources in Education (ERIC Resource No. ED 209-493/CE 030 519).

Schwitzgebel, R. & Kolb, D. (1974). *Changing human behavior: Principles of planned intervention*. N.Y.: McGraw Hill, 1974 (trans. into German).

Chapters in Books

Kolb, D. A. & Yeganeh, B. (2016) Deliberate Experiential Learning: Mastering the Art of Learning from Experience. In Kim Elsbach, D. Christopher Kayes and Anna Kayes' (Eds). *Contemporary Organizational Behavior in Action* 1st edition. Upper Saddle River, NJ: Pearson Education

Nehyba, J., Lazarova, B., Kolb, D. A., Korthagen, F. A. J., Boud, D. Jarvis, P., Moon, J. A., Kolar, J., Dobrovolna, S., Svec, J. & Valenta, J. (2014). *Reflexe v procesu uceni: Destkrat stejne a prece jinsk*. Brno, Czech Republic Masarykova University.

Rainey M. A. & Kolb, D. A. (2014). Organization leadership: Leading in a learning way. In Jones, B. B. & Brazzel, M. (Eds.) *The NTL Handbook of Organization Development and Change: Principles, Practices, and Perspectives*. p 329-348 Arlington, VA: NTL Institute

- Trinh M. P. & Kolb, D. A. (2014). Experiential learning styles across cultures. In Bennett, J. M. (Ed.) *Encyclopedia of Intercultural Competence*. San Francisco: Sage
- Kolb, D. A. & Peterson, K. (2013). Tailor your coaching to people's learning styles. *HBR Guide to Coaching your Employees*. Cambridge, MA: Harvard Business Publishing
- Passarelli A. M. & Kolb D. A. (2012). Using Experiential Learning Theory to Promote Student Learning and Development in Programs of Education Abroad. In Michael Vande Berg, Michael Page, & Kris Lou (Eds.) *Student Learning Abroad*. Sterling, VA: Stylus Publishing
- Kolb, D. A. (2012) Entry for "Experiential Learning Theory and Learning Styles" In Eric Kessler (Ed.) *Encyclopedia of Management Theory*. San Francisco, CA: Sage Publications
- Gemmell, R. M. & Kolb, D. A. (2012). Entry for "Experiential learning and creativity in entrepreneurship". In *Encyclopedia on Creativity, Invention, Innovation, and Entrepreneurship, Volume 1 Creativity and Invention* (Norbert Seel Ed.). London: Springer Publishers
- Kolb, A. Y. & Kolb, D. A. (2010). Entries for: "Experiential learning theory", "Kolb's learning styles", "Meta-cognitive experiential learning", "Learning identity", "Experiential learning space", "Experiential learning spiral" & "learning style". In Seel, N. M. (Ed.) *Encyclopedia of the sciences of learning*. N. Y.: Springer Science+Business, LLC
- Passarelli A. M. & Kolb D. A. (2011). The learning way—Learning from experience as the path to lifelong learning and development. In London, M. (Ed.), *Handbook of lifelong learning*. Chapter 6 70-90 N.Y.: Oxford University Press
- Sharma, G. & Kolb, D. A. (2010). The learning flexibility index: Assessing contextual flexibility in learning style. in: Rayner, S. and Cools, E., *Style differences in cognition, learning and management: Theory, research and practice*. N. Y.: Routledge Publishers
- Kolb, A. Y. & Kolb, D. A. (2009). On becoming a learner: The concept of learning identity. In Bamford-Rees et. al. (Eds.), *Learning never ends: Essays on adult learning inspired by the life and work of David O. Justice* Chicago, IL: CAEL Forum and News
- Kolb, A. Y. & Kolb, D. A. (2009). Experiential learning theory: A dynamic, holistic approach to management learning, education and development. Chapter 3 in Armstrong, S. J. & Fukami, C. (Eds.) *Handbook of Management Learning, Education and Development*. London: Sage Publications

Kolb, A. Y. and Kolb, D. A. (2006). Learning styles and learning spaces: A review of the multidisciplinary application of experiential learning in higher education. Chapter 3 (p45-91) in Sims, R and Sims, S. (Eds.). *Learning styles and learning: A key to meeting the accountability demands in education*. Hauppauge, NY: Nova Publishers

Eickmann, P., Kolb, A. Y. and Kolb, D. A. (2004) Designing Learning. In Collopy, F. and Boland, R. *Managing as designing: Creating a new vocabulary for management education and research*. Stanford University Press.

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Jensen, P. J. and Kolb, D. A. (2002) Conversation as Communion: Spiritual, Feminist, Moral, and Natural Perspectives. Chapter 2 in Baker, A. C., Jensen, P. J., and Kolb, D. A. (2002) *Conversational learning: An experiential approach to knowledge creation*. Westport Conn.: Quorum Books

Baker, A. C., Wyss-Flamm, E. D., Kolb, D. A., and Jensen, P. J. (2002) Looking Back: Precursors to Conversational Learning in Group Dynamics. Chapter 3 in Baker, A. C., Jensen, P. J., and Kolb, D. A. (2002) *Conversational learning: An experiential approach to knowledge creation*. Westport Conn.: Quorum Books

Kolb, D. A., Baker A. C. and Jensen, P. J. (2002). Conversation as Experiential Learning. Chapter 4 in Baker, A. C., Jensen, P. J., and Kolb, D. A. (2002) *Conversational learning: An experiential approach to knowledge creation*. Westport Conn.: Quorum Books

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Baker, A. C., Jensen, P. J., and Kolb, D. A. (2002). Extending the Conversation into Professional Conferences. Chapter 10 in Baker, A. C., Jensen, P. J., and Kolb, D. A. *Conversational learning: An experiential approach to knowledge creation*. Westport Conn.: Quorum Books

Kolb, D. A., Boyatzis, R., & Mainemelis, C., (2001). Experiential learning theory: Previous research and new directions. In R. Sternberg and L. Zhang (Eds.) *Perspectives on cognitive, learning, and thinking styles*. Mahwah, NJ: Lawrence Erlbaum Associates.

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Jensen, P. & Kolb, D. A. (2000). Learning style and meaning-making in conversation. In Riding, R. & Rayner, S. (Eds.), *International perspectives on individual differences – new developments in learning/cognitive style*. JAI Press.

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Sullivan, M. & Kolb, D.A. (1995). Perspectives in corporate training and development. In C. Roland, D. Wagner & R. Weigand (eds.), *Do it and understand! The bottom line on corporate experiential learning*. Dubuque IA: Kendall/Hunt Publishing.

Boyatzis, R.E., Cowen, S.S. & Kolb, D.A. (1995). Introduction: Taking the path toward learning. In R.E. Boyatzis, S.S. Cowen & D.A. Kolb (eds.), *Innovation in professional education: Steps on a journey from teaching to learning*. San Francisco: Jossey-Bass.

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Boyatzis, R.E., Cowen, S.S. & Kolb, D.A. (1995). Conclusion: What if learning were the purpose of education? In R.E. Boyatzis, S.S. Cowen & D.A. Kolb (eds.), *Innovation in professional education: Steps on a journey from teaching to learning*. San Francisco: Jossey-Bass.

Jensen, P. & Kolb, D. (1994). Learning and development. In M. Keeton (ed.), *Perspectives in experiential learning*. Chicago: Council for Adult and Experiential Learning (CAEL).

- Baker A. & Kolb, D. (1993). Diversity, learning and good conversation. In R. Sims (ed.), *Diversity and differences in organizations: Issues and perspectives*. Westport, Ct.: Greenwood Press, Quorum Books.
- Boyatzis, R.E., Cowen, S.S., & Kolb, D.A. (1991). Reflections on curriculum innovation in higher education: The new Weatherhead MBA program. In R.R. Sims & S.J. Sims (eds.), *Managing institutions of higher education in the 21st century*. Westport Ct.: Greenwood Press, Quorum Books.
- Kolb, D.A. (1991). The challenges of advanced professional development. In L. Landon (ed.), *Roads to the learning society*. Chicago, IL: Council for Adult & Experiential Learning.
- Kolb, D.A. (1987). Integrity and advanced professional leadership. In S. Srivastva & Associates, *Functioning of executive integrity*. San Francisco: Jossey-Bass.
- Lewis, L. & Kolb, D.A. (1986). Facilitating experiential learning: Observations and reflections. In L. Lewis (ed.), *Experiential and simulation techniques for teaching adults*. San Francisco: Jossey-Bass.
- Kolb, D.A. (1983). Future directions for learning style research. In L. Curry (ed.), *Learning styles in continuing medical education*. Ottawa, Canada: Delhousie University.
- Kolb, D.A. (1983). Problem management: Learning from experience. In S. Srivastva & Associates, *The executive mind*. San Francisco: Jossey-Bass.
- Wolfe, D.M. & Kolb, D.A. (1980). Beyond specialization: The quest for integration in mid-life. In B. Derr (ed.), *Individuals, organizations and careers*. N.Y.: Praeger Publishers.
- Fry, R.E. & Kolb, D.A. (1979). Experiential learning theory and learning experiences in liberal arts education. In S. Brooks & J. Althof (eds.), *Enriching the liberal arts through experiential learning*. San Francisco: Jossey-Bass.
- Wolfe, D.M. & Kolb, D.A. (1980). Career development, personal growth and experiential learning. In J.W. Springer (ed.), *Issues in careers and human resource development*. Washington, D.C.: ASTD Research Series #5. Also in D. Kolb, I. Rubin & J. McIntyre (eds.) (1984), *Organizational psychology: Readings on human behavior in organizations* (4th edition). Englewood Cliffs, N.J.: Prentice-Hall.
- Kolb, D.A. (1981). Learning styles and disciplinary differences. In A. Chickering (ed.), *The modern American college*. San Francisco, CA: Jossey Bass
- Kolb, D.A. & Plovnick, M. (1976). The experiential learning theory of career development. In J. VanMaanen (ed.), *New perspectives on organizational careers*. N.Y.: John Wiley & Sons.

Kolb, D.A. & Fry, R.E. (1975). Toward an applied theory of experiential learning. In C. Cooper (ed.), *Theories of group processes*. N.Y.: John Wiley & Sons.

Kolb, D.A. (1973). Changing achievement motivation. In W. Bennis, D. Berlew, E. Schein & F. Steele (eds.), *Interpersonal dynamics* (3rd edition). Homewood IL: Dorsey Press.

Katz, R. & Kolb, D.A. (1965). Challenge to grow: The outward bound approach. In R. Saxe (ed.), *Opening the schools: Alternative ways of learning*. Berkeley CA: McCutchan Publishing.

Journal Articles

Stock, K. L. & Kolb, D. A. (2016) Equine assisted experiential learning. *Organization Development Practitioner*. 48(2): 43-47

Peterson, K., DeCato, L. & Kolb, D. A. (2015) Moving and learning: Expanding style and increasing flexibility. *Journal of Experiential Education*. 38(3): 228-244

Kolb, A. Y., Kolb, D. A., Passarelli, A. & Sharma, G. (2014). On becoming an experiential educator: The Educator Role Profile. *Simulation & Gaming*. 45(2): 204-235
DOI: 10.1177/1046878114534383

Kolb, D. A. (2014). My 36 years with CAEL: Personal observations on CAEL's contributions to the adult learning and research community. *CAEL Forum and News* p. 1-3

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Gemmell, R. M., Kolb, D. A., & Somers, A.(2012). *Individual learning style and learning flexibility: Mediated effects on entrepreneurial performance*. Babson College Entrepreneurship Research Conference, Fort Worth, TX.

Gemmell, R. M., Boland, R. J. & Kolb, D. A. (2011). The socio-cognitive dynamics of entrepreneurial ideation. *Entrepreneurship Theory and Practice*. September 2011 1-21
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Gemmell, R. M., Kolb, D. A. & Somers, A. (2012). Entrepreneurial Innovation as a Learning System. Paper presented at the Academy of Management 2012 Conference.

Trinh, M. P. & Kolb, D. A. (2011). Eastern experiential learning: Eastern principles for learning wholeness. *Journal of Career Planning and Adult Development*. Special Issue "Recovering Craft: Holistic Work and Empowerment. William Charland, Guest Editor. 27(4): 29-36

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Mainemelis, C., Boyatzis, R., & Kolb, D. A. (2002). Learning styles and adaptive flexibility: Testing the experiential learning theory of development. *Management Learning* 33 (1): 5-33

Ballou, R., Bowers, D., Boyatzis, R., & Kolb, D. (1999, August). Fellowship in lifelong learning: An executive development program for advanced professionals. *Journal of Management Education*. 23 p. 338-354

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