

CURRICULUM VITAE

ALICE Y. KOLB

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EDUCATION

- | | |
|------|---|
| 2000 | Ph.D., Organizational Behavior, Case Western Reserve University |
| 1990 | M.L.R.H.R. Cleveland State University |
| 1984 | M. A. Hitotsubashi University, Japan |
| 1982 | B. A. Tokyo University of Foreign Studies, Japan |

PROFESSIONAL EXPERIENCE

2007-2012

Adjunct Professor of Organizational Behavior, Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University

2002-2004

Director of Evaluation

SAGES Learning Research Team, Case Western Reserve University.

Assessment of Seminar Approach to General Education and Scholarship (SAGES) 3-year experimental undergraduate curriculum created as part of new curriculum revision of the undergraduate General Education Requirement (GER) of College of Arts Sciences.

1999- 2005

Director of Research - Ohio Consortium on Artistic Learning

A collaborative institutional development initiative among three Art Schools in Ohio - Art Academy of Cincinnati (AAD), Cleveland Institute of Art (CIA), and Columbus College of Art and Design (CCAD). The purpose of the initiative is to revise the Arts Education Curriculum through a holistic program of institutional development based on the theory of experiential learning. The initiative encompasses faculty development, student development, administrative/staff development, and curriculum development.

1996-1998

Cross-Cultural Consultant

Keithly Corporation, Cleveland, Ohio

Assisted and trained Keithly engineering executives on cross-cultural management, cross-cultural communication, and conflict management within the Japanese business environment.

1995-1996

Program Manager

Cleveland Children Museum, Cleveland, Ohio

Designed and implemented play activities and programs for children under the age of 12 based on developmental play theories of Psychology, Anthropology, Ethology, and Aesthetic theories on play.

1994-1996

Cross Cultural Trainer

Nordson Corporation, Cleveland, Ohio

Assisted and trained Nordson employees to be stationed in Asia and Latin America on the nature of global economy, cross-cultural communication, and expatriate adaptation and education.

1991 – 1992

Global System Liaison

Toppan Moore Systems, Inc (TMS) Japan

Assisted and supported system engineers stationed in South East Asia and Europe on MIDAS Banking System Software installation and implementation.

1980-1987

Cross-Cultural Consultant, Tokyo, Japan

Trained Japanese diplomats, business executives, and executives of non-profit organizations on cross-cultural adaptation, cross-cultural communication, and expatriate education. Client list includes: Mitsubishi Heavy Industries, Omron Technology, Nippon Steel, JICA (Japan International Cooperation Agency, an international non-profit organization), Ministry of International and Foreign Affairs, and Federal Universities.

1982-1983

International Human Resources Associate

Hitachi Manufacturing Company, Tokyo, Japan

Assisted on design and implementation of expatriate compensation package of Japanese expatriated stationed in USA, Europe, Latin-America and Southeast Asia.

1976-1978

Research Associate

IAPAR, Agricultural Research Institute of Parana, Brazil

Assisted Japanese researchers on agricultural technology transfer to local researchers and technicians.

PUBLICATIONS

Kolb, A. Y. & Kolb, D. A. (2018). Eight important things to know about the experiential learning cycle. *AEL* 40(3): 8-14.

Kolb, A. Y. & Kolb, D. A. (2017). Experiential learning theory as a guide for experiential educators in higher education. *A Journal of Engaged Educators*. 1(1): 7-44.

Kolb, A. Y. & Kolb, D. A. (2017). *Becoming an Experiential Educator: Principles and Practices of Experiential Learning*. Experience Based Learning Systems.

Kolb, A. Y., Kolb, D. A., Passarelli, A. & Sharma, G. (2014). On becoming an experiential educator: The Educator Role Profile. *Simulation & Gaming*. 45(2): 204-235
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Kolb, A. Y. & Kolb, D. A. (2013). *The Kolb Learning Style Inventory Version 3.2*
www.haygroup.com/leadershipandtalentondemand.

Kolb, A. Y. & Kolb, D. A. (2013). *The Kolb Learning Style Inventory 4.0: A Comprehensive Guide to the Theory, Psychometrics, Research on Validity and Educational Applications*. Boston, MA: Hay Resources Direct
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Kolb, A. Y. & Kolb, D. A. (2013). Experiential Learning Theory Bibliography: Volume 1—1971-2005. Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University.

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Kolb, A. Y. & Kolb, D. A. (2011). *Learning Style Inventory Version 4.0* Hay Resources Direct. 116 Huntington Avenue, Boston, MA 02116
www.haygroup.com/leadershipandtalentondemand.

Kolb, A. Y. & Kolb, D. A. (2010). Entries for: “Experiential learning theory”, “Kolb’s learning styles”, “Meta-cognitive experiential learning”, “Learning identity”, “Experiential learning space”, “Experiential learning spiral” & “learning style”. In Seel, N. M. (Ed.) *Encyclopedia of the sciences of learning*. N. Y.: Springer Science+Business, LLC

Kolb, A. Y., & Kolb, D. A. (2010). Playing to learn, learning to play: A case study of a ludic learning space. *The Journal of Organizational Change Management*. 23(1): 26-50

Kolb, A. Y. & Kolb, D. A. (2009). The learning way: Meta-cognitive aspects of experiential learning. *Simulation and Gaming: An Interdisciplinary Journal*. 40(3): 297-327

Kolb, A. Y. & Kolb, D. A. (2009). On becoming a learner: The concept of learning identity. In Bamford-Rees et. al. (Eds.), *Learning never ends: Essays on adult learning inspired by the life and work of David O. Justice* Chicago, IL: CAEL Forum and News

Kolb, A. Y. & Kolb, D. A. (2009). Experiential learning theory: A dynamic, holistic approach to management learning, education and development. Chapter 3 in Armstrong, S. J. & Fukami, C. (Eds.) *Handbook of Management Learning, Education and Development*. London: Sage Publications

Kolb, A. Y. & Kolb, D. A. (2007). *Experiential Learning Theory Bibliography: 1971-2005*. Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University.

Kolb, A. Y. & Kolb, D. A. (2007). *Experiential Learning Theory Bibliography: Recent Research 2005-2007*. Department of Organizational Behavior, Weatherhead School of Management, Case Western Reserve University.

Kolb, A. Y., & Kolb, D. A. (2006). Learning styles and learning spaces: A review of multidisciplinary application of experiential learning theory in higher education. In Sims, R., and Sims, S. (Eds.). *Learning styles and learning: A key to meeting the accountability demands in education*. NOVA Publishers.

Kolb, A. Y., & Kolb, D. A. (2006). *The Kolb Learning Style Inventory 3.1: Facilitator’s guide to learning*. Boston, MA: Hay Resources Direct.

Kolb, A. Y., Kolb, D. A. (2005). Learning styles and learning spaces: Enhancing experiential learning in higher education. *Academy of Management Learning and Education*, 4(2), 193-212.

Kolb, A. Y. & Kolb, D. A. (2005). *The Kolb Learning Style Inventory 3.1: Technical Specifications*. Boston, MA: Hay Resources Direct.

Kolb, D. A. (2005). *Learning Style Inventory Version 3.1* Hay Resources Direct
www.haygroup.com/leadershipandtalentondemand

Kolb, A. Y., Godwin, L., Joy, S., Coombe, D., Gazal, L., & Murphy, V. (2005). *Leading a SAGES seminar: An instructor's guide*. <http://www.case.edu/sages/fellows.htm>
Case Western Reserve University, Cleveland, OH.

Kayes, A. B., Kayes, D. C., Kolb, A. Y. and Kolb, D. A. (2005). *The Kolb team learning experience: Facilitator's guide*. Boston, MA: Hay Resources Direct.

Kayes, A. B., Kayes, D. C., Kolb, A. Y. and Kolb, D. A. (2004). *The Kolb team learning experience: Improving team effectiveness through structured learning experiences*. Boston, MA: Hay Resources Direct.

Eickmann, P., Kolb, A. Y. and Kolb, D. A. (2004). *Designing Learning*. In Boland, R. and Collopy, F. *Managing as designing: Creating a new vocabulary for management education and research*. Stanford University Press.

Kolb, A. Y., Murphy V., Puerta, M., & Yamazaki, Y. (2003). *Seminar Approach to Scholarship and General Education (SAGES): An assessment of the first year*. Case Western Reserve University.

Kolb, A. Y., Lingham, T. (2002). *Ohio Consortium on Artistic Learning: A baseline study of the learning styles of visual artists*. Experience Based Learning Systems, Inc.

Kolb, A. (2002). The evolution of a conversational learning space. Chapter 5 in Baker, A. C., Jensen, P. J., and Kolb, D. A. *Conversational learning: An experiential approach to knowledge creation*. Westport Conn.: Quorum Books.

Kolb, A, Baker, A. C., Jensen, P. J., and Kayes, C. (2002). The practice of conversational learning in higher education. Chapter 12 in Baker, A. C., Jensen, P. J., and Kolb, D. A. *Conversational learning: An experiential approach to knowledge creation*. Westport Conn.: Quorum Books.

Kolb, A., & Kolb, D. A. (2001). Learning styles. In Forest, J. & Kinser, K. (Eds.), *Encyclopedia of higher education in the United States*. ABC-CLIO Publishers.

Kolb, A. (2000). *Play: An interdisciplinary integration of research*. Unpublished doctoral dissertation, Organizational Behavior Department, Case Western Reserve University, Cleveland, Ohio.

COURSES TAUGHT

2003- 2008

Adult Learning and Development

Doctoral course, Organizational Behavior, Case Western Reserve University

2005- 2008

Experiential Learning

Master of Positive Organizational Development, Case Western Reserve University.

2005-2007

Learning and Knowledge Creation

SAGES Undergraduate Seminar, College of Arts and Sciences, Case Western Reserve University

1995- 2002

Advanced Learning and Development Research Seminar

Doctoral seminar, Organizational Behavior, Case Western Reserve University

1994 -1996

Managerial Assessment and Development (MGMT 403)

Master of Business Administration, Organizational Behavior, Case Western Reserve University.

1995-1997

Group Dynamics

Master of Organizational Development, Organizational Behavior, Case Western Reserve University.

1995-1997

Life Planning

Master of Business Administration, Organizational Behavior, Case Western Reserve University.

LANGUAGE PROFICIENCY

Fluent in English, Japanese, Portuguese, and Spanish.

